

Part Day Schedule

Unit 4 Week 1	Day 1	Day 2	Day 3	DAY 4	DAY 5
Read Aloud	<i>Max's Dragon Shirt,</i> 1st Read	<i>Dog's Colorful Day,</i> 1 <sup>st</sup> Read	<i>Max's Dragon Shirt,</i> 2nd Read	<i>Dog's Colorful Day,</i> 2nd Read	<i>Max's Dragon Shirt,</i> 3rd Read
Centers					
Intro to Centers	Making Bubbles  Shirt Paintings	Laundry Research  Building a Laundromat	T-Shirt Design  Building a Store	Laundromat  Washing Stains	Pattern Blocks
Art Studio		Building a Laundromat	continue	Add Play Dough Coloring (white play dough, liquid watercolor)	continue
Easel	Shirt Painting	continue	continue	continue	continue
Writing and Drawing			T-Shirt Design	continue	continue
Library & Listening		Laundry Research	continue	continue	<i>Add Dog's Colorful Day Felt Board Pieces</i>
Dramatization		Laundromat	continue	continue	continue
Blocks			Building a Store	continue	continue

Discovery Table	Add dish liquid, bowls and whisks to make bubbles	continue	continue	Washing Stains	continue
Puzzles & Manipulatives	Add Pattern Blocks	continue	Add Pattern Blocks Design Cards	continue	continue
Technology		Dramatization: laundromat folding sequencing		Small Groups: Maps Osmo Masterpiece App loaded	
Thinking & Feedback					
SWPL Whole Group	Refer to Clipboard directions				
Let's Find Out About It  Problem Stories	<b>LFOAI:</b> Maps	<b>LFOAI:</b> Washable/Permanent Colors	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice	<b>LFOAI:</b> Color Fading	<b>Problem Story</b> (class discusses issues impacting classroom community) Or Social Emotional Curriculum of Choice
Math Whole Group  Small Groups  Story Telling/Acting	<b>Math Whole Group</b> Red, Yellow, Blue Data Collection	<b>Group1 Literacy (choose 1)</b> High Support: Stains High Support: Classroom maps <b>Group 2 Math (choose 1)</b> Low Support: Sticky Dot Pictures Low Support: Spin, Count, and Link <b>Group 3 Independent</b> Color and Shape Bingo			<b>Story Telling/Acting</b> (refer to Storytelling/Story Acting Guide)
Outdoor Learning	Refer to Nature Extensions for Individual Lessons plans	<b>Small groups:</b> Natural Dyes/Stains			